

# IB Junior English--Standard Level

GROUP:

## Summer Homework

**DUE: 2ND DAY OF 2019-2020 SCHOOL YEAR!**

To access Google folder with texts go to: [gg.gg/IBSummerHomework](https://gg.gg/IBSummerHomework)

Hello! Welcome to IB English SL. I am so excited to get to know you and work with you over the next couple of years in what will prove to be a challenging but very rewarding course. Here are the directions for summer homework. Please follow them carefully. If you have questions you may stop by my room (614) before the end of the school year, or you can message me on Remind or email me at [julie.christian@vansd.org](mailto:julie.christian@vansd.org). Please allow up to 48 hours for a reply in the summer.

Please join the messaging group on the Remind App by texting @ibslengli to 81010. Those are all letters in that @Remind App, NOT numbers. I will send encouraging reminders over summer as well as information about a work session to be offered in August (most likely the week of the 19<sup>th</sup>). Stay tuned for more information. **PLEASE LET ME KNOW RIGHT AWAY IF YOU DO NOT HAVE INTERNET ACCESS THIS SUMMER TO GET THE DOCUMENTS YOU NEED FOR THE SUMMER READING!**

### **Directions**

All students will be **assigned to a group on the paper copy you get in June, indicated at the top right of this page.** (If you don't get an assigned group, email me and I can tell you which group to do).

Accordingly, students will be reading a variety of materials, and you will be responsible as the *expert* for your assigned set of texts. **YOUR TEXTS WILL BE A MIXTURE OF LITERARY AND NON-LITERARY TEXTS (as this will be our focus in SL English)**

**\*\*Literary Texts in this assignment include: poems, short stories, non fiction, and memoir.**

**\*\*Non-Literary Texts in this assignment include: cartoons, infographics, Instagram, travel guidebooks, photographs, paintings, advertisements, brochures**

**\*\*YOU WILL ACCESS YOUR ASSIGNED TEXTS ON A SHARED GOOGLE FOLDER. MAKE SURE TO PAY ATTENTION TO YOUR GROUP NUMBER!!!**

1. For your **assigned** group of texts, read them and write paragraphs for both the literary AND non-literary texts:

**A. LITERARY TEXTS--THINK ABOUT THE FOLLOWING QUESTIONS:**

- What questions arise when you read the text?
- What main points can you identify?
- Which words or phrases are unfamiliar (define them)?
- What author's choices do you notice
- What are your reactions to the text?

Not, ALL of these questions will be relevant to each literary text but think about which ones are and then from the "Resources" section of the Google folder, consult the handout titled "Five Units of Study." For **each** of the assigned literary texts, type a paragraph (6-8 sentences) to the following questions. **1) In which of the five units would the text fit best and why?** You may discuss how the text would fit in more than one unit. **2) Also, you can address any of the bullets above in your paragraph response about each text.** You may use first person "I" in the entry.

**B. NON-LITERARY TEXTS--THINK ABOUT THE FOLLOWING QUESTIONS:**

- What are the feelings the text evokes? is it persuasive?
- What is the purpose of this text?
- What views are being represented?
- What or whose interests are being served?
- What are the intentions behind the message?
- What cultural assumptions are being taken for granted?
- What or who is absent that one might expect to find

Not, ALL of these questions will be relevant to each non-literary text but think about which ones are and then from the "Resources" section in the Google folder, consult the handout titled "Five Units of Study." For **each** of the assigned non-literary texts, type a paragraph (6-8 sentences) to the following question. **1) In which of the five units would the text fit best and why?** You may discuss how the text would fit in more than one unit. **2) Also, you can address any of the bullets above in your paragraph response about each text.** You may use first person "I" in the entry.

**WHEN YOU ARE DONE:**

- You should have read both the literary and non-literary texts in your assigned group's folder
- You should have SIX paragraphs typed that respond to the relevant prompts and which of the five units the text would fit in the best and why. These paragraphs should be brought to school the 2nd day. :)